

Entrepreneurship Education as a determinant of Employability Among Students of Nigerian Tertiary Institutions A Case Study of the University of Nigeria, Nsukka, Ikere Ekiti Campus



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Introducción

"The rising unemployment in the Global South has prompted universities to incorporate entrepreneurship education into their curricula. Nigeria has also implemented this policy, aiming to equip undergraduates with the necessary entrepreneurial skills and knowledge to establish their businesses upon graduation, rather than seeking employment.

Objective: To explore how entrepreneurship education influences students' employability in tertiary institutions in Nigeria, by investigating students' perceptions of entrepreneurship education, ascertain whether the entrepreneurship education curriculum content influences the development of students' effective skills for entrepreneurship, and determine how entrepreneurship education.

Methodology

This study was conducted at the University of Nigeria Nsukka, College of Education, Ikere-Ekiti Campus. A total of 200 respondents were randomly selected for this study. The respondents were selected to answer the following question on socio-economics characteristics, the perception of students on Entrepreneurship education, the effects of Entrepreneurship education to entrepreneurship development and the influence on employability. Data were collected using a questionnaire.

Elicited data were analyzed and interpreted using descriptive frequency counts and simple percentages, and the hypotheses were subjected to correlation analysis as a tool test.

Results

According to the research findings, 51% of respondents were male, while 49% were female, 73.5% ($\bar{x}=3.7$) respondents understand the concept of entrepreneurship. It also showed that there is a significant relationship ($r=0.521$, $p<0.01$) between entrepreneurship education and employability of students in the tertiary institutions. This implies that the more acquainted the students with the curriculum of entrepreneurship the higher the chance (52%) of being employed.

Relationship between entrepreneurship education curriculum and employability

Variable	R-value	P-value	Decision
Entrepreneurship education curriculum and employability	0.521	.000	S

*** Significant at $P \leq 0.01$, S=Significant, Number of respondents=200, r=correlation coefficient, p=probability value

Conclusions

The study revealed a significant association between the entrepreneurship education curriculum and students' employability.

Recommendations

- Government extend entrepreneurship education beyond the two semesters of study to tertiary institutions.
 - Capital and funds remain major problems faced by entrepreneurs and small-scale businesses; therefore, governments should provide loans and grants to foster the output of these new ventures.
 - Curriculum content of entrepreneurship education should be broadened with emphasized on practicals.
 - Curriculum contents should include intra-preneurship concept which help instill entrepreneurship ideals and tools that is useful for students that skills to work in existing organization
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Conflict of interest: none